







3 PRONUNCIATION /A/, the letter o

a (2)33)) Listen and repeat the words and sound.



- **b** > p.166 Sound Bank. Look at the different spellings for this sound.
- **c** How is the letter *o* pronounced in these words? Put them in the right column.

come do don't <u>doc</u>tor go home job <u>Lon</u>don model <u>mo</u>ney no one <u>Scot</u>land strong who

		# Q & Q n	uf
<mark>u</mark> p	phone	clock	boot
come	don't	doctor	do

- d 234)) Listen and check. Practise saying the words.
- e Practise the dialogues with a partner.
 - A Who's that?
 - B My mother.
 - A She's very young!
 - B No, she's sixty-one. She's a doctor.
 - A Who are they?
 - B That's my brother and his son.
 - A Do they live in Scotland?
 - B No, they don't. They live in London.

4 LISTENING & SPEAKING

- a (2.35)) Listen to Isabel showing a friend photos on her phone.Who are the people in the photos in relation to Isabel?
- **b** Listen again. Write down more information about the people in the photos, e.g. their names, ages, jobs, etc.
- c Work with a partner.
 - A Show B some photos of family or friends on your phone or write their names on a piece of paper.
 - **B** Ask three questions about each person.

Who's that? \(\text{She's my sister Yolanda.} \)

How old is she?

